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ABSTRACT

This annual report provides a blueprint for higher education in Missouri and reviews activities undertaken throughout the state to further these goals. It outlines the vision statement for higher education in the state and summarizes the 1996 Governor's Conference on Higher Education. The report goes on to discuss the state's plan for postsecondary technical education and telecommunication-based delivery systems. It reviews programmatic initiatives at various institutions, partnerships, institutional planning, and data on performance measures. The report then examines student financial assistance in the state, discussing the Missouri Student Loan Program, the Missouri Student Grant Program, the Missouri Higher Education Academic Scholarship Program, and the Marguerite Rose Bernett Memorial Scholarship Program. It also discusses outreach activities, the proprietary school certification program, fiscal affairs, the appropriations process, and recent higher education legislation. (MDM)

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2020 VISION:

Focus on the Blueprint

1996 Annual Report
Missouri Coordinating Board for Higher Education

June 1997

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2020 Vision:

Focus on the Blueprint

1996 Annual Report
Missouri Coordinating Board for Higher Education

June 1997

The Coordinating Board for Higher Education (CBHE) was authorized by an amendment to the Missouri Constitution in 1972 and established by statute in the Omnibus State Reorganization Act of 1974. The nine board members are appointed, one from each congressional district, by the governor and are confirmed by the Senate. The members serve six-year terms; no more than five of the nine members may be affiliated with the same political party. The commissioner is appointed by the Coordinating Board and serves as its chief executive officer in carrying out the board's goals and administrative responsibilities. The Department of Higher Education is the administrative arm of the Coordinating Board.

The Department of Higher Education is responsible for statewide postsecondary education planning; policy analysis and data services; approval of new academic degree programs; student financial assistance, including serving as the guaranty agency for federal loan programs; appropriations recommendations to the governor and General Assembly for public four-year colleges and universities' operating and capital funding; five-year mission review of public colleges and universities; delivery of postsecondary technical education outside community college taxing districts; policies related to telecommunications-based delivery systems; state aid for public two-year colleges; and proprietary school certification.

ROLE
PLANNING AND COORDINATION

- **13 public university campuses**
- **16 public community college campuses**
- **1 public two-year technical college**
- **26 independent universities and colleges, 110 career proprietary schools**

Missouri Coordinating Board for Higher Education

Marie Carmichael
Chair
Springfield, MO

Ray Henry
Vice chair
Hillsboro, MO

Everett Brown
Secretary
Maryville, MO

John F. Bass
St. Louis, MO

Connie J. Campbell
Kansas City, MO

Bryan Cook
Clayton, MO

Lynn M. Ewing, Jr.
Nevada, MO

Mary K. Findley
Poplar Bluff, MO

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From the Commissioner

Kala M. Stroup

Vision

In June 1996, the Department of Higher Education approved its Blueprint for the Future of Missouri Higher Education. This major strategic planning initiative was launched by the Coordinating Board for Higher Education in October 1995. Throughout 1996, our focus has been on the Blueprint: Strategic Planning for Missouri Higher Education. In order to secure their collective futures, the citizens of Missouri need a postsecondary system of public and independent colleges and universities as well as private vocational and career schools, that is of the highest quality, coordinated, cost-effective, and accessible.

Blueprint for Missouri Higher Education

The Blueprint for Missouri Higher Education includes four major strategic planning initiatives: (1) postsecondary technical education, (2) a telecommunications-based delivery system, (3) institutional mission review and enhancement, and (4) Funding for Results. Together, these initiatives promote the values of access (geographic, programmatic, financial, as well as learner success), quality, and efficiency for the state's system of higher education.

Postsecondary Technical Education

We have developed a statewide plan for postsecondary technical education to meet the demands for skilled technicians in Missouri. The plan is built around partnerships among the community colleges, area vocational technical schools, and Linn State Technical College, as well as public and independent four-year institutions and the state's interdepartmental workforce development system. In addition, our community colleges are playing an important role in providing access to education that relates to the welfare to workfare legislation.

Telecommunications-based Delivery System

Our Telecommunications Advisory Group is presently meeting to lay the groundwork for a telecommunications-based delivery system. Last fall, the Pew Higher Education Roundtables focused discussion in Missouri around the use of technology in higher education. Also last fall, the Northwest Missouri Educational Consortium was signed via interactive video linkage. Programs to be offered cooperatively through the telecommunications system, such as the Ed.D. in Educational Leadership offered by the University of Missouri-Columbia; Central Missouri State

University; Northwest Missouri State University; Southeast Missouri State University; Southwest Missouri State University; and the University of Missouri-Rolla, are currently being developed.

Institutional Mission Review and Enhancement

Colleges and universities in Missouri are focusing their missions. Each of Missouri's colleges and universities will establish a unique role that will enhance the quality and further differentiation of the state's system of higher education. As institutions are able to enhance their areas of distinctiveness and focus their missions, Missourians will have access to a wide variety of high-quality, distinctive programs. In 1996, Phase I institutions were recommended for second-year funding, and Phase II institutions were recommended for first-year funding. Evaluation of strategic planning for Phase III institutions will begin in 1997.

Funding for Results

The Funding for Results concept is a simple one. As institutions of higher education select their areas of focus for the future, they will be held accountable for the quality results in the missions they choose and for continuous improvement. Funding for Results is based on the achievement of state and institutional goals that are related to access, quality, and efficiency.

Focus on the Blueprint

During the fall of 1996, eleven higher education forums were held throughout the state with legislators, print and broadcast media, and community leaders. Two forums were also held in Jefferson City for new legislators. The forums were sponsored by the Coordinating Board, the Council on Public Higher Education, and the Missouri Community College Association. In addition, two new publications relating to the Blueprint, **2020 Vision** and **Technical Education Now,** are currently being distributed. Videos entitled **A Blueprint for Higher Education** and **Technical Education Now** were presented at the 1996 Governor's Conference on Higher Education.

Student Financial Assistance

Focusing on the values of access, quality, and efficiency, the Missouri Student Loan Program (MSLP) continued to offer the Automated Transfer of Money (ATOM). Participating lenders disburse Federal Family Education Loan Program funds to the MSLP, and the MSLP then sends the funds to participating schools. The Administrative Wage Garnishment (AWG) program matches eligible defaulted borrowers with their current employers. Both of these programs promote quality, efficiency, and accountability. In addition, the MSLP has guaranteed over 1,067,666 loans since its inception in 1979, providing valuable financial access to hundreds of students.

Coordinating Board for Higher Education

During 1996, there have been many highlights in addition to the Blueprint. We are pleased to welcome two new members to the Coordinating Board for Higher Education. Former Senator John F. Bass of St. Louis was appointed by Governor Carnahan in September, and Lynn M. Ewing, Jr. of Nevada was appointed in January 1997. In addition, our first faculty fellows and student interns were appointed. We also continued to build partnerships, meeting jointly with the Missouri State Board of Education and the University of Missouri Board of Curators and hosting the first leadership institute for the professional development of governing board members.

Annual Report

This annual report highlights the actions of the Coordinating Board for Higher Education and the activities of the Department of Higher Education for calendar year 1996. The report is respectfully submitted to Governor Mel Carnahan, Lieutenant Governor Roger Wilson, the Missouri legislature, and the people of Missouri.

Kala M. Stroup
Commissioner

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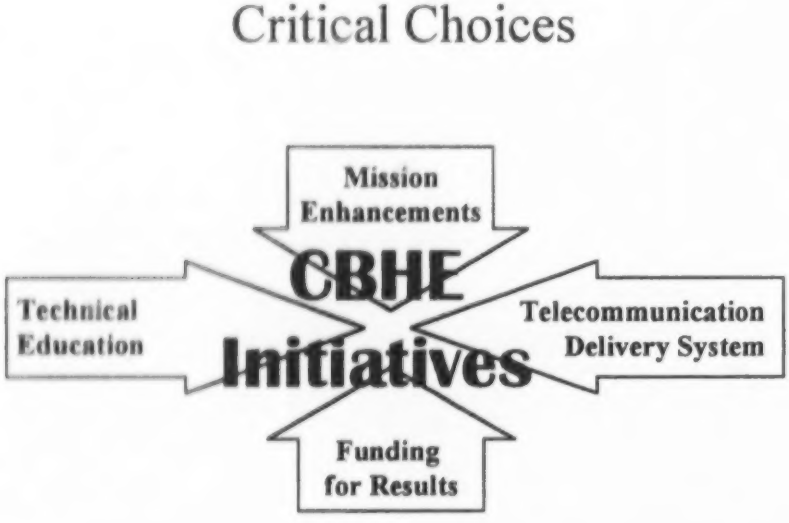
I. BLUEPRINT FOR MISSOURI HIGHER EDUCATION

To build on Missouri's strengths and address the new challenges and opportunities facing higher education, the Coordinating Board for Higher Education approved the Blueprint for the Future of Missouri Higher Education in June 1996. This Blueprint is a plan for increasing statewide access to postsecondary education and training while maintaining its focus on quality and cost-effectiveness. The creation of the Blueprint involved a review of Missouri's higher education public policy framework through statewide planning efforts organized around four major stategic planning initiatives:

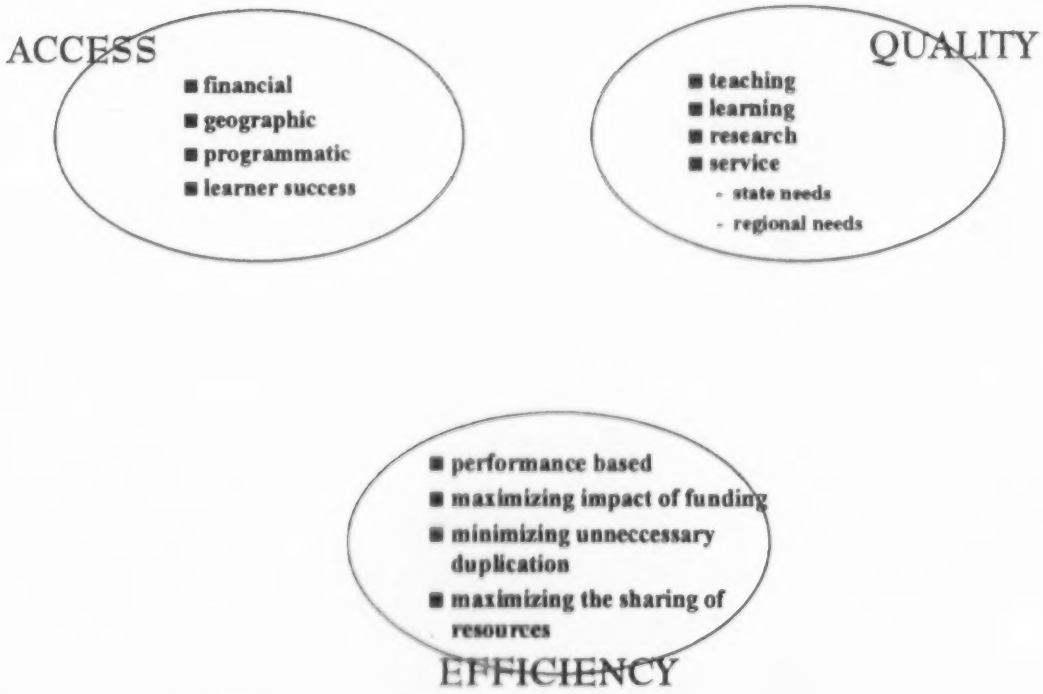
- Reviewing institutional missions in the context of the policy framework adopted by the CBHE in 1992 based on recommendations of the Task Force on Critical Choices for Higher Education.
- Designing a comprehensive plan for postsecondary technical education.
- Designing and coordinating an effective telecommunications-based delivery system for all of postsecondary education.
- Performance funding for two- and four-year institutions.



Vision Statement

The state of Missouri will provide a system of postsecondary education that maximizes the intellectual, cultural, professional, occupational, and physical capacities of its citizens. Missouri's public and independent colleges and universities and private career schools are distinguished by the following characteristics:

- Higher education and vocational training services of the highest quality that are truly competitive on a national and international level.
- A coordinated, balanced, and cost-effective delivery system.
- A range of vocational, academic, and professional programs that are affordable and accessible to all citizens with the preparation and ability to benefit from the programs.
- Differentiated institutional missions and implementation plans, both among and within sectors, designed to meet state needs and goals with a minimum of program duplication.
- Systematic demonstration of institutional performance and accountability through appropriate assessment efforts.



1996 Governor's Conference on Higher Education

The 1996 Governor's Conference on Higher Education, titled "2020 Vision: Focus on the Blueprint," was held at the Westin Crown Center, the University of Missouri-Kansas City, and the Metropolitan Community Colleges Business and Technology Center on December 11 and 12. The two-day conference agenda featured sessions to discuss the implementation of the Blueprint for Missouri Higher Education. The conference began on December 11 with a Leadership Institute for all governing board members and presidents, sponsored by the W.K. Kellogg Foundation, the Association of Governing Boards, and the CBHE. The institute focused on trustee development and president/governing board relations.

In his keynote address at the University of Missouri-Kansas City on December 12, Governor Mel Carnahan emphasized the importance of education beyond high school being available to all Missouri residents. The governor announced his plan for a Challenge Scholarship Program. Through this program, Missourians would receive a state income tax credit to help defray the tuition and fee costs of the first two years of postsecondary education.

Governor Carnahan was honored with the first Harry S. Truman Keystone Award for his commitment to enhancing educational opportunities for all Missourians and his unwavering support of, and investment in, public higher education. The award was presented by the presidents of Missouri's public two- and four-year colleges and universities.

Awards were presented for the Best Funding for Results Teaching/Learning Projects. In all, 22 teaching/learning projects initiated by Missouri's public higher education institutions were submitted for peer review of the best teaching/learning practices. Southwest Missouri State University was named the all-around winner. Also receiving awards were Crowder College, Missouri Southern State College, and the University of Missouri-Kansas City. The Governor's Awards for Excellence in Teaching also were presented to 56 faculty members, each representing a Missouri college or university.

Conference sessions featured discussions on the challenges and opportunities of using a telecommunications-based delivery system for postsecondary education. Missouri colleges and universities have begun to offer academic courses throughout the state via telecommunications as

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an effective means of reaching remote areas in the state. Other sessions were held at the Metropolitan Community Colleges Business and Technology Center and in a mobile classroom and laboratory. Business leaders led discussions on attracting highly-skilled workers to Missouri, instructional services, and products.

Challenge Scholarship Program Proposal

Governor Mel Carnahan has announced his plan for the Challenge Scholarship Program to help students pay tuition and fee charges for the first two years of postsecondary education. The Challenge Scholarship is designed to help make the first two years of postsecondary education more affordable for Missouri residents.

The Challenge Scholarship is a proposed state income tax credit. If the scholarship program is enacted, current Missouri high school seniors would be the first students able to claim the tax credit. They would be eligible to claim up to $500 based on the postsecondary tuition and fee charges they pay during the 1998 calendar year. Current sophomores and juniors would be eligible for up to $1,000 of credit based on calendar year 1999 payments. Current freshmen and sophomores, and future students, would be eligible for up to $1,500 beginning in the year 2000.

The governor included the Challenge Scholarship Program in his fiscal year 1998 budget. He made the program a top priority during the 1997 session of the Missouri legislature. The Missouri General Assembly must pass legislation before the Challenge Scholarship Program can be implemented.

Postsecondary Technical Education

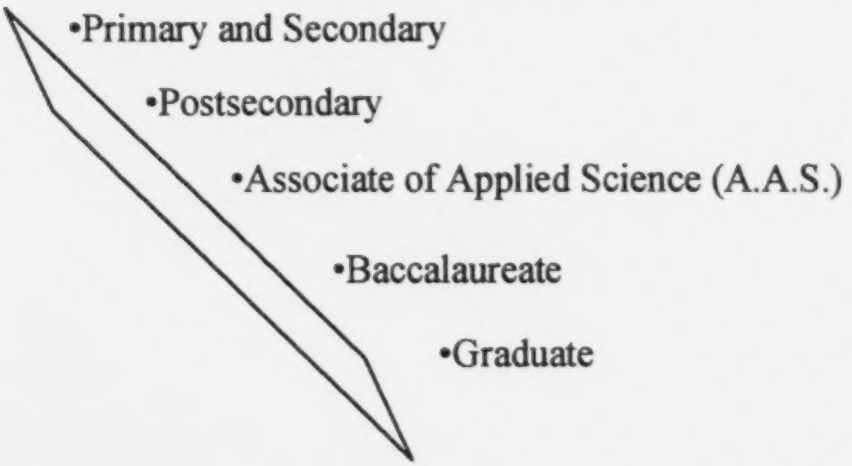
State Plan for Postsecondary Technical Education

Legislative interest and support of strategic planning took statutory form in 1995 with the passage of SB 340, SB 101, and HB 420, which provide planning and mission direction for public two- and four-year institutions and a renewed dedication for Missouri to develop an advanced system of technical education that is financially and geographically accessible to all citizens.

The State Plan for Postsecondary Technical Education was approved by the Coordinating Board in June 1996. The plan was developed over a six-month period by a resource group of Missouri educators and business persons. The plan submitted by the resource group reported that high skill technical jobs are going unfilled due to a shortage of trained workers. The Coordinating Board formally acknowledged the role of the state's public two-year community and technical colleges as the primary providers of technical education at the associate of applied science degree level and called upon the two-year institutions to strengthen their existing technical programs and

add new ones in advanced technical fields. Selected and related baccalaureate degree programs at some of the public four-year institutions will be strengthened, and new programs at the four-year colleges and universities will be considered by the Coordinating Board as needed.

Technical Education
Seamless Delivery



Through the development of the plan, the Coordinating Board has acknowledged that it will:

- Support the commissioner of higher education in pursuing, in partnership with the state-level technical education council composed of the directors of the state departments of economic development, labor and industrial relations, social services, and elementary and secondary education, adequate state general revenue appropriations to partially finance and enhance the state's postsecondary vocational technical education delivery system.

- Acknowledge, through its program review and approval authority and funding recommendations, the enhanced role of the state's public two-year community colleges as the primary providers of postsecondary technical education at the associate of applied science degree level.

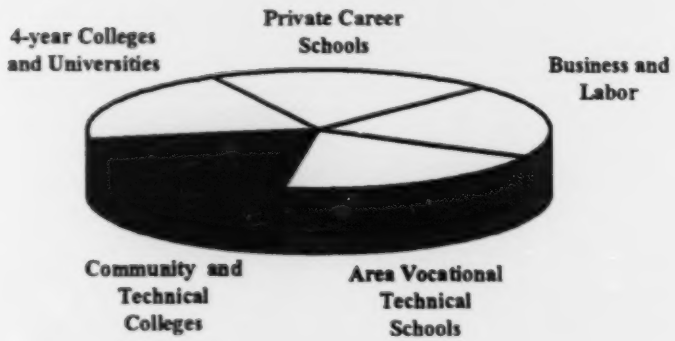
- Strengthen existing and approve new associate of applied science degree programs at the state's public community colleges and selective, but related, baccalaureate degree programs at some public four-year institutions.

- Embrace the role of the community college presidents and chancellors in appointing Regional Technical Education Councils (RTECs) to assist them in determining regional needs and providing advice on the development of regional plans for (a) associate of

applied science degree program enhancements and development and (b) expanding financial and geographic access to postsecondary vocational technical education through the collaborative delivery of services by a consortia of public and private schools, colleges, and universities.

- Continue to support the long-standing relationships which exist among other postsecondary education institutions in the delivery of postsecondary technical education, e.g., the two-year branch campus of Southwest Missouri State University located in West Plains and its role in serving the West Plains area; Missouri Western State College and Hillyard Area Vocational Technical School in serving St. Joseph; and Linn State Technical College's role in working with other schools, colleges, and universities in serving central Missouri, e.g., Mexico and Jefferson City.

Technical Education Partners



Regional Technical Education Councils

Regional Technical Education Councils (RTECs) are another example of partnerships in Missouri higher education. RTECs help develop strategies to implement the State Plan for Postsecondary Technical Education on the regional level. Regional Technical Education Councils were established to assist and advise the regions' collaborating schools, colleges, and universities included in the state's associate of applied science degree delivery system on the development of the regional plans.

The purpose of the regional planning is to create collaborative, responsive, and flexible environments where educational institutions in close proximity work together to systematically enhance workforce education by developing coordinated plans.

The RTECs are comprised of representatives of the constituencies served through the regional plans and the regional providers of postsecondary technical education. Persons selected to participate on the Regional Technical Education Councils are individuals who are committed to creating an environment for systemic collaboration, developing innovations, and implementing breakthrough solutions in the delivery of postsecondary vocational technical education. RTEC members include regional employers, labor organizations, manufacturing-related industry, local government, area vocational technical schools, comprehensive high schools, community colleges, public and independent baccalaureate degree-granting institutions, and private career schools.

Criteria and Priorities Used for Reviewing Proposals by Regional Technical Education Councils

On September 13, 1996, the Coordinating Board for Higher Education and the Department of Elementary and Secondary Education (DESE) staff members met jointly to evaluate institutions' plans, priorities, and FY 1997 funding requests. The following outline from the State Plan for Postsecondary Technical Education was used to benchmark targeted initiatives against the content of each RTEC proposal.

- Providing geographic and programmatic access to postsecondary technical education

- Enhancing existing programs: priority programs for investment

  Manufacturing Technology
  Industrial Maintenance
  Computer Assisted Drafting and Design
  Computer Integrated Manufacturing
  Hydraulics and Pneumatics
  Machine Tool and Die/Computer Numeric Control
  Industrial Electronics
  Plastic Molding and Extrusion
  Marine Engine Technology
  Graphics Design/Illustration Technology
  Computer Systems, Networking, and Communications
  Electrical Engineering Technology

- Categories of funds to be allocated to enhancing existing programs:

  Equipment

Professional faculty
Recruitment of students/employees; public relations and advertising
Student proficiency skills validation
Program improvement and outcomes assessment

- Implementing new on-campus certificates and associate of applied science degrees and articulation agreements with four-year colleges and universities

- Planning and implementing regional technical education partnerships

The quality of each proposal was evaluated against the above criteria, and recommendations for the FY 1997 appropriation were made to the CBHE.

Telecommunications-based Delivery System

On June 13, 1996, the Coordinating Board for Higher Education accepted the report of the Telecommunications-based Delivery System Resource Group, which created a framework for Missouri's use of telecommunications and distance learning in higher education. The report provided a set of recommendations that describe the characteristics of an effective telecommunications-based delivery system for higher education in the state. Upon implementation, the delivery system will provide statewide accessibility to postsecondary academic programs.

The recommendations call for the formation of partnerships among institutions of higher education and resource sharing between higher education and businesses, community information networks, libraries, high schools, extension centers, and other entities. In addition, a distance learning planning group, representing Missouri's public and independent higher education institutions, was appointed by the Coordinating Board to work on distance learning issues as they emerge.

Telecommunications Plan
PROVIDING STATEWIDE

TO HIGHER EDUCATION

The CBHE has appointed the Telecommunications Advisory Group to guide the implementation of a telecommunications-based delivery system for higher education. The group will devise strategies for implementing the recommendations in the task force's report and advise the CBHE on items which should receive priority in the FY 1999 funding request for higher education. In so doing, this advisory group will lead Missouri's higher education community forward in its efforts to use institutional partnerships and telecommunications technologies to improve statewide access to higher education.

Progress has been made on several fronts. The process of budget planning for FY 1998 highlighted the roles of the institutions in using telecommunications to improve access to higher education. The CBHE budget proposal for 1996 also included funding to expand the capacity of the Missouri Research and Education Network (MOREnet) and strengthen its connections to the public two- and four-year institutions. In addition, the CBHE's program approval policies are under revision to ensure that they support technology-based distance learning.

Pew Higher Education Roundtables

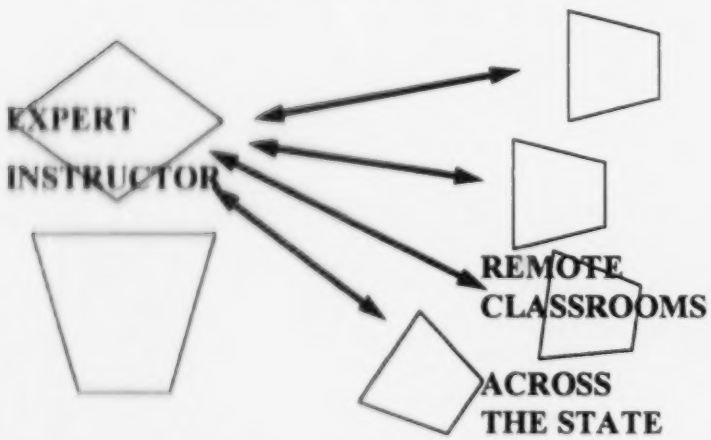
The Pew Higher Education Roundtable is a national laboratory that seeks to identify "best practices for academic restructuring." The higher education roundtables are sponsored by The Pew Charitable Trusts and based at the University of Pennsylvania's Institute for Research on Higher Education.

Although the Pew Higher Education Roundtables are usually limited to specific campuses, Missouri became the first state to sponsor a statewide roundtable. The University of Missouri, in partnership with the Coordinating Board for Higher Education, hosted the events in October and December 1996. The roundtable sessions allowed for discussion and the exchange of ideas among representatives of the public baccalaureate degree-granting institutions in Missouri regarding the future of Missouri higher education.

Roundtable discussions focused on the broad topic of collaborative approaches to extending access to higher education programs through new information technologies. Each public four-year institution sent teams of administrators, faculty, and students to participate in the roundtables. The participants developed a list of "highest priority items" related to higher education in Missouri. Consideration of these items will guide future planning. The high priority items are as follows:

- Develop a statewide electronic catalog, with a full description of courses, programs, and degrees at each institution in the state.
- Develop statewide forums for faculty in each disciplinary area.
- Complete the design and implementation of a common library catalog. As a subsequent step, develop a statewide system for sharing library resources.
- Develop a reliable and adequate statewide electronic network for delivery of educational programs.

Remote Education



CBHE's World Wide Web Site

The Coordinating Board made the technological jump to the World Wide Web on July 1, 1996. Work on the web site began in May 1996. Items on the web site include a table of contents that links users directly to any item on the web site, information for students, information for institutions, Missouri higher education statistics, minutes of board meetings, current CBHE policy initiatives, and links to Missouri institutions. The web site is a work in progress and will be continuously updated. Individuals can access the CBHE web site at http://www.mocbhe.gov.

Mission Review and Enhancement

In 1995, the Missouri General Assembly passed and the governor signed Senate Bill 340, which directs the Coordinating Board to review the missions of the state's public two- and four-year colleges and universities every five years. On June 15, 1995, the board adopted a three-phase schedule to review each institution's mission, beginning with the phase one institutions in 1995, the phase two institutions in 1996, and the phase three institutions in 1997. The schedule, and the respective institutions to be included in the three different phases, were recommended to the board by the Council on Public Higher Education.

In April 1996, the Coordinating Board adopted in principle the process to be used in the review of institutional mission enhancements and or refinements. The following components of the mission review process provide the context for CBHE staff discussions with the institutions regarding mission enhancement.

- Evidence of an institutional strategic plan or similar document.
- Review of, and if appropriate, update of the institution's implementation response to the board's suggested statewide goals for higher education adopted in the 1992 Critical Choices for Higher Education report.
- In the mission enhancement statement, institutions are asked to provide the following:
    - A crisp, central mission statement or focus that drives the institution's priorities and expenditures.
    - Programmatic initiatives to enhance existing or add new degree programs that will help meet the institution's mission.
    - Programmatic initiatives, as appropriate to the institution's mission, related to implementing the State Plan for Postsecondary Technical Education.

- Programmatic initiatives, as appropriate to the institution's mission, related to implementing the Coordinating Board's plan for a telecommunications-based delivery system.

- Programmatic initiatives, as appropriate to the institution's mission, related to meeting the state's goals and performance measures for higher education as described in the 1992 Critical Choices for Higher Education report, particularly those related to improving the quality of instruction and those that characterize programs of high quality as demonstrated by student performance and program outcomes.

- A phased-in expenditure reallocation plan and new funding request to finance the mission implementation plan, which fits within the framework of other state higher education resources.

Programmatic Initiatives

In October 1996, the CBHE approved programmatic initiatives from six Missouri colleges and universities for FY 1998; three of the schools are in the first phase and three schools are in the second phase of mission enhancement.

Phase I Institutions

Southwest Missouri State University

Southwest Missouri State University (SMSU) is in the second year of mission enhancement for its Springfield and West Plains campuses. SMSU continues to focus on adding programs that address the needs of its 24 county area and strengthening its academic infrastructure. New SMSU programs proposed for 1998 are master's degrees in health care administration, natural and applied science, plant science, and physical therapy, as well as the delivery of an Ed.D. in Educational Leadership, in partnership with the University of Missouri-Columbia. SMSU also plans to add new academic advisors and expand its telecommunications technology. The West Plains campus will work on providing more general and technical education faculty positions and strengthening its campus library.

Missouri Southern State College

A primary component of Missouri Southern State College's mission enhancement plan for 1998 is to provide a high-quality international and global education for its students. Missouri Southern will work to enhance foreign language and multicultural learning by adding faculty members in the Spanish and Cultural Anthropology Department, improving its International Language Resource Center, publicizing its curriculum and its Institute of International Studies, and expanding its outreach programs in language learning. The college will also work on strengthening its postsecondary technical education program to meet the needs of the Joplin area.

Missouri Western State College

Student academic success is the primary focus of Missouri Western State College. Through its Access-Plus Program, Missouri Western is working to improve its students' skills, knowledge, retention, and graduation rates. Missouri Western will provide new positions for reading and cooperative education coordinators and engineering technology and mathematics lecturers, and hire a researcher to assess the progress of its Access-Plus Program. In addition, the college is collaborating with N.S. Hillyard Area Vocational School to accommodate the needs for postsecondary technical education in the St. Joseph area.

Phase II Institutions

Central Missouri State University

The Coordinating Board for Higher Education recommended, in October 1996, that Central Missouri State University be recognized for its statewide mission as Missouri's baccalaureate and master's degree granting professional applied science and technology university. CMSU, with its existing programs in the professional applied sciences and technology, is well positioned to be the lead institution in Missouri in preparing the future and strengthening the existing corps of secondary and postsecondary vocational technical education instructors. A blend of faculty expertise from each of the university's colleges will provide Missouri with the interdisciplinary expertise needed to train and upgrade the basic and technical skills of the state's secondary and postsecondary instructors and faculty teaching in comprehensive high schools, area vocational technical schools, community colleges, and Linn State Technical College. A Center for Academic Technology to facilitate and coordinate this and related initiatives for the state of Missouri will be part of the university's effort to meet this statewide need. This, as well as other proposed mission enhancement initiatives, is directly related to implementing the State Plan for Postsecondary Technical Education approved by the board in June 1996.

CMSU is proposing to upgrade its existing telecommunications networks and public television station to enable it to utilize these technologies more fully in providing continuing and advanced basic and technical skill education courses and degree programs.

Northwest Missouri State University

On October 10, 1996, the Coordinating Board for Higher Education approved Northwest Missouri State University's plan for programmatic initiatives related to its mission enhancement for year one. The board recommended that Northwest Missouri State University's mission reflect and recognize the university for its extended electronic campus through the Northwest Missouri Educational Consortium. This consortium will serve as a model for providing seamless educational services in the northwest area through partnerships among the area vocational technical schools in Bethany, Brookfield, Carrollton, Chillicothe, and Maryville; Missouri Western State College, North Central Missouri College, Northwest Missouri State University, and the University of Missouri.

Through its mission enhancement initiatives, Northwest will accomplish three central objectives. These objectives include enhancing and extending the Electronic Campus to use information technology to enrich and facilitate learning on and off campus by becoming the state's center for the testing and development of personal computer applications for the enhancement of learning; continuing to apply quality concepts to all aspects of the university's operations, particularly as these concepts are reflected in the Malcolm Baldrige National Quality Award criteria; and developing the Northwest Missouri Educational Consortium as a model for providing cost-effective, seamless postsecondary educational services in the region.

Southeast Missouri State University

Southeast Missouri State University is a professional arts and science institution that links classroom work with career-oriented learning. In continuing to serve the southeast region of the state, Southeast will connect its University Studies Program and majors with the students' learning experiences through internships for students in their junior and senior years. In its mission to enhance, restructure, and add programs, the university will concentrate on such areas as experiential learning and technological preparation.

Southeast is focusing on the creation of the Southeast Educational Network (SEE-NET). In a cooperative effort with other educational institutions, businesses, organizations, and agencies, SEE-NET will provide Southeast with access to telecommunications and information technologies that deliver degree programs, courses, on-the-job training, and other educational services. In addition, the university plans to develop the Center of Excellence in Advanced Manufacturing Technology. The center, in partnership with Three Rivers Community College, Mineral Area College, and 10 area vocational schools, will assist in the delivery of technical education throughout the southeast region.

Phase III Institutions

During calendar year 1997, the CBHE staff will be working with representatives from Lincoln University and the University of Missouri to develop the first-year (FY 1999) mission enhancement plans for these two land-grant institutions. It is anticipated that first-year funding for Phase III institutions will be reviewed by the board during its October 1997 meeting for the FY 1999 budget recommendations.

In addition, during calendar year 1997, Truman State University and Harris-Stowe State College will begin discussions with the CBHE staff to prepare their respective new five-year plans as required by the passage of Senate Bill 340 in 1995 (Section 173.030 (7) RSMo). Both of these institutions have completed the objectives identified in their earlier five-year plans approved by the Coordinating Board.

Partnerships

Report on the Bootheel Education Consortium

The Bootheel Education Consortium (BEC) was approved by the CBHE to provide a coordinated, cost-effective postsecondary educational system for the residents of the six-county region of southeast Missouri known as the "bootheel." Members of the consortium include the four vocational schools in the region, Southeast Missouri State University, Three Rivers Community College, and the University of Missouri Extension. The operation of the BEC is guided by a strategic plan that outlines eight major goal areas. The 1996 report includes the following highlights:

- Courses are delivered through a two-way interactive video system with Southeast.
- Education job training continues to be supported in the region.
- Credit and non-credit courses, as well as an ABE literacy program, are offered.
- Financial support includes contributions from the region as a result of the efforts of an advisory council to the consortium.

Report on the Northwest Missouri Educational Consortium

To meet the growing need for nontraditional postsecondary education in northwest Missouri, the Northwest Missouri Educational Consortium was established this year. The consortium will coordinate the delivery of postsecondary education to citizens in a twenty-county area, including traditional and nontraditional students.

Founding members of the consortium are the area vocational technical schools in Bethany, Brookfield, Carrollton, Chillicothe, and Maryville; Missouri Western State College; North Central Missouri College; Northwest Missouri State University; and the University of Missouri.

A primary responsibility of the consortium is to identify the unmet postsecondary educational needs of the region and to meet the needs with educational opportunities at times, in forms, and in locations of maximum convenience to the learners.

Other Partnerships in Missouri Higher Education

Additional partnerships in Missouri Higher Education include the Southeast Missouri Educational Consortium and the cooperative Ed.D. program in Educational Leadership, offered through partnerships among the University of Missouri-Columbia, Central Missouri State University, Northwest Missouri State University, Southeast Missouri State University, Southwest Missouri State University, and the University of Missouri-Rolla.

Institutional Planning

Five-year Plan Update: Ozarks Technical Community College

The Coordinating Board approved the institutional plan update submitted by Ozarks Technical Community College (OTC) during its February 1996 meeting. During its initial five-year planning cycle, OTC has made sound decisions to implement only those programs which fill needs in the surrounding community. The board recognized the college's progress toward implementation of its five-year plan and granted permanent authorization for the 14 associate of applied science degrees, 16 one-year certificate programs, and an associate of arts degree program. OTC was granted full North Central Association (NCA) accreditation on August 9, 1996.

Based on the college's analysis of needs in its region, the Coordinating Board gave approval for several program changes and approved implementation of three new programs, in industrial maintenance, marine engine technology, and human services, contingent on the development of mutually agreeable performance goals for each program.

Linn State Technical College Plan

Senate Bill 101 established Linn State Technical College (LSTC) to serve as a special purpose institution to offer exceptional educational opportunities in highly specialized and advanced technical education and training at the certificate and associate of applied science degree levels. The legislation also required approval of a mission implementation plan by the Coordinating Board. Linn State Technical College's five-year mission implementation plan was approved by the Coordinating Board on June 13, 1996.

The LSTC mission implementation plan addresses issues related to admission policies, new degree programs to be developed, plans for attaining regional accreditation as an institution of higher education, provisions for the assessment of student learning and overall institutional performance, a fiscal plan for achieving institutional priorities, measurable goals and objectives for the institution, and specific provisions for coordinating the institution's programs and activities with existing community colleges and area vocational technical schools.

Performance

Funding for Results

Missouri's Funding for Results (FFR) initiative uses a database indicator system to link performance to a portion of the annual budget increase for each public college and university. Public four-year institutions began receiving FFR appropriations in their core budgets in FY 1994, while public two-year institutions were included in FY 1995. The development of FFR in Missouri is supported in part by a grant from the Fund for the Improvement of Postsecondary Education (FIPSE).

In addition to incentives for the achievement of statewide goals, Missouri's performance funding model provides financial incentives for institutions to design and implement campus-level performance funding models that reflect their unique missions. The state model is evolving to combine productivity components with others that emphasize quality of performance, and to address needs specific to the two- and four-year sectors. FFR is serving as a catalyst for change by integrating public policy initiatives with excellence in teaching and learning.

Transfer and Articulation

The 1996 Statewide Transfer and Articulation Conference, cosponsored by the CBHE and the University of Missouri, provided over 325 presidents, vice presidents, deans, faculty, and student services personnel an opportunity to discuss issues associated with transfer and articulation. Participants expressed an interest in more sessions on distance learning, general education, and dual credit courses offered to high school students.

In a March 1996 meeting of the CBHE Committee on Transfer and Articulation, the following priority issues were identified as agenda items for 1997.

- Policies involving distance education
- Policies on the delivery of dual credit courses
- General education requirements
- Student tracking using a central database
- Computerized course equivalency system
- Transfer and Articulation Conference

Core Curriculum Implementation Update

In the fall of 1996, the implementation of the policy requiring the completion of a recommended high school core curriculum for admission to all public four-year institutions established a new baseline of data which will be used to measure progress in future years. It was determined to be in the best interest of students to phase in the requirements of the 16-unit core curriculum. Data were collected for those who had achieved the 16-unit core standard as well as those who had complied in spirit with 14 or 15 units.

A number of initiatives to inform students of the new requirements have made eighth and ninth grade students aware of the courses which will be needed to adequately prepare them for success in college.

Also, in a joint meeting in May 1996, the Coordinating Board for Higher Education and the State Board of Education accepted staff reports on a curriculum equivalency study of applied and technical courses. Courses in biology/chemistry, English, mathematics, principles of technology, and economics will satisfy the CBHE recommended high school core curriculum. As the policy moves toward full implementation, both boards will be emphasizing the same college preparatory program for college bound students.

Profile of Missouri Higher Education Enrollment

Enrollment data are collected each year from Missouri's colleges and universities, and the information is compiled and published annually in the **Statistical Summary of Missouri Higher Education**.

In the fall of 1996, full-time equivalent (FTE) enrollment totaled 129,420 at Missouri's public colleges and universities and 59,194 at Missouri's independent institutions. The total state FTE enrollment for 1996 increased 1.5 percent, from 185,777 in 1995 to 188,614 in 1996. (A historical trend in FTE enrollment is displayed on pages 20 and 21.)

Enrollment Changes, Historical Trend, 1982 - 1996
Public Institutions

INSTITUTION	FALL 1981	FALL 1986	FALL 1987	FALL 1988	FALL 1989	FALL 1990	FALL 1991	FALL 1992	FALL 1993	FALL 1994	FALL 1995	FALL 1996	%CHANGE 81-96	%CHANGE 95-96
PUBLIC FOUR-YEAR														
HARRIS-STOWE	946	773	833	831	935	902	886	936	1,026	1,042	1,084	1,091	15.8%	0.1%
MISSOURI SOUTHERN	3,174	3,290	3,540	3,918	4,313	4,342	4,281	4,313	4,210	4,045	4,050	4,030	27.0%	-0.5%
MISSOURI WESTERN	3,284	3,004	3,050	3,139	3,285	3,533	3,805	3,961	3,935	3,891	3,901	3,930	19.7%	0.7%
Subtotal	7,404	7,067	7,423	7,888	8,433	8,777	8,972	9,210	9,171	8,978	9,045	9,055	22.3%	0.1%
REGIONAL UNIVERSITIES														
CENTRAL	9,234	8,059	8,289	8,921	9,439	9,575	9,883	9,707	9,177	8,709	8,600	8,372	-9.3%	-2.7%
NORTHWEST	4,380	4,239	4,378	4,643	4,957	5,127	5,272	5,095	5,045	5,085	5,091	5,094	16.3%	0.1%
SOUTHEAST	8,187	7,752	7,270	7,283	7,092	7,179	7,214	7,055	6,673	6,345	6,513	6,440	-21.3%	-1.1%
SOUTHWEST	11,462	12,035	12,755	13,701	14,818	15,784	15,657	15,303	14,555	13,791	13,082	12,925	12.8%	-1.2%
WEST PLAINS	315	377	363	368	425	542	587	631	664	689	656	726	130.5%	10.7%
Subtotal	33,578	32,462	33,053	34,916	36,731	38,207	38,613	37,791	36,114	34,619	33,942	33,557	-0.1%	-1.1%
STATEWIDE LIBERAL ARTS														
TRUMAN	6,233	6,090	5,727	5,772	5,896	5,658	5,824	5,850	6,003	6,121	6,161	6,153	-1.3%	-0.1%
1890 LAND GRANT														
LINCOLN	2,070	2,108	1,643	1,814	2,056	2,393	2,809	2,743	2,547	2,429	2,365	2,048	-1.1%	-13.4%
1862 LAND GRANT														
UMC	22,313	19,498	19,577	19,889	20,525	21,040	20,762	19,561	18,408	18,223	18,560	18,812	-15.7%	1.4%
UMKC	7,985	7,685	7,726	7,741	7,609	7,441	7,331	7,014	6,560	6,674	6,901	6,983	-12.5%	1.2%
UMR	6,684	4,964	4,619	4,442	4,323	4,208	4,372	4,517	4,655	4,502	4,524	4,501	-32.7%	-0.5%
UMSL	8,205	7,534	7,876	8,170	8,562	8,855	8,859	8,229	8,412	8,715	8,851	8,920	8.7%	0.8%
Subtotal	45,187	39,682	39,798	40,242	41,019	41,544	41,324	39,321	38,035	38,114	38,836	39,216	-13.2%	1.0%
PUBLIC COLLEGE & UNIVERSITY TOTAL	94,472	87,409	87,644	90,632	94,135	96,579	97,542	94,915	91,870	90,261	90,349	90,029	-4.7%	-0.4%
PUBLIC COMMUNITY COLLEGES														
CROWDER	812	926	877	997	1,008	1,100	1,101	1,144	1,095	1,039	1,025	1,093	34.6%	6.6%
EAST CENTRAL	1,353	1,619	1,594	1,594	1,688	1,752	1,894	2,032	1,953	1,740	1,630	1,672	23.6%	2.6%
OZARKS TECH	--	--	--	--	--	--	701	1,163	1,638	1,693	1,927	2,296	--	19.1%
JEFFERSON	1,628	2,124	2,145	2,306	2,582	2,747	2,802	2,903	2,726	2,638	2,501	2,552	56.8%	2.0%
LONGVIEW	2,506	3,238	3,572	3,989	4,691	5,080	5,152	4,985	4,781	4,500	4,353	4,203	67.7%	-3.4%
MAPLE WOODS	1,270	1,521	1,684	2,007	2,201	2,504	2,652	2,720	2,680	2,477	2,449	2,476	95.0%	1.1%
PENN VALLEY	2,878	2,637	2,975	2,856	3,095	3,120	3,084	3,182	2,903	2,675	2,336	2,233	-22.4%	-4.4%
PIONEER	192	236	--	--	--	--	--	--	--	--	--	--	--	--
MINERAL AREA	993	1,226	1,306	1,354	1,598	1,695	1,730	1,865	1,826	1,576	1,468	1,558	56.9%	6.1%
MOBERLY	662	793	850	1,000	1,087	1,140	1,235	1,344	1,267	1,141	1,125	1,225	85.0%	8.9%
ST. CHARLES	--	--	616	1,054	1,415	1,740	2,001	2,403	2,392	2,331	2,343	2,453	--	4.7%
FLORISSANT VALLEY	5,636	4,789	4,815	4,844	5,213	5,146	5,074	4,803	4,589	4,261	3,985	3,852	-31.7%	-3.3%
FOREST PARK	3,993	2,996	2,843	2,922	3,093	3,393	3,676	3,812	3,535	3,357	3,160	3,185	-20.2%	0.8%
MERAMEC	5,924	5,940	6,246	6,769	7,187	7,401	7,612	7,566	7,153	7,092	7,054	6,963	17.5%	-1.3%
STATE FAIR	1,040	1,071	1,052	1,170	1,402	1,505	1,580	1,579	1,597	1,511	1,433	1,311	26.1%	-8.5%
THREE RIVERS	1,045	1,137	1,137	1,206	1,321	1,376	1,557	1,701	1,710	1,629	1,586	1,613	54.4%	1.7%
NORTH CENTRAL	367	531	459	483	533	588	654	680	712	680	660	707	92.6%	7.1%
Subtotal	30,299	30,784	32,171	34,551	38,114	40,287	42,505	43,882	42,557	40,340	39,035	39,392	30.0%	0.9%
STATE TECHNICAL INSTITUTION														
LINN TECH												906		
PUBLIC INSTITUTION TOTAL	124,771	118,193	119,815	125,183	132,249	136,866	140,047	138,797	134,427	130,601	129,384	130,327	4.5%	0.7%

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Enrollment Changes, Historical Trend, 1982 - 1996
Independent Institutions

INSTITUTION	FALL 1981	FALL 1986	FALL 1987	FALL 1988	FALL 1989	FALL 1990	FALL 1991	FALL 1992	FALL 1993	FALL 1994	FALL 1995	FALL 1996	%CHANGE 81-96	%CHANGE 95-96
INDEPENDENT UNIVERSITIES														
SAINT LOUIS	7,232	7,273	8,132	8,022	8,105	9,334	9,460	8,565	8,653	8,258	8,668	9,115	26.0%	5.2%
WASHINGTON	8,696	9,398	9,624	10,907	9,608	11,288	10,520	9,860	9,677	9,834	9,795	9,997	15.0%	2.1%
WEBSTER	2,211	2,637	4,061	3,402	3,713	3,813	4,021	4,541	4,814	4,926	5,362	5,831	163.7%	8.7%
Subtotal	18,139	19,308	21,817	22,331	21,426	24,435	23,001	22,966	23,144	23,018	23,825	24,943	37.5%	4.7%
INDEPENDENT FOUR-YEAR COLLEGES														
AVILA	1,326	874	845	845	798	809	849	911	934	981	966	910	-31.4%	-5.8%
CARDINAL NEWMAN	95	--	--	--	--	--	--	--	--	--	--	--	--	--
CENTRAL METHODIST	651	631	655	679	746	803	858	868	912	931	949	957	47.0%	0.8%
COLUMBIA	1,105	2,010	2,207	2,296	2,469	2,781	3,444	3,439	3,852	3,979	3,681	4,454	303.1%	21.0%
CULVER-STOCKTON	597	675	817	943	1,000	1,039	1,095	1,085	1,065	1,029	977	1,006	68.5%	3.0%
DRURY	1,774	1,705	1,817	1,964	2,050	2,175	2,219	2,206	2,247	2,245	2,353	2,526	42.4%	7.4%
EVANGEL	1,808	1,558	1,529	1,527	1,480	1,489	N/A	1,362	N/A	1,475	1,498	1,518	-16.0%	1.3%
FONTBONNE	717	671	720	716	764	807	879	1,243	1,355	1,280	1,342	1,431	99.6%	6.6%
HANNIBAL LAGRANGE	345	593	530	572	580	705	593	632	631	609	639	694	101.2%	8.6%
LINDENWOOD	1,069	982	871	1,082	1,208	1,551	2,114	2,199	2,730	2,854	3,156	3,418	219.7%	8.3%
MARYVILLE	1,174	1,585	1,668	1,770	1,878	1,907	2,051	2,193	2,279	2,100	1,960	1,921	63.6%	-2.0%
MISSOURI BAPTIST	288	465	538	566	641	659	720	802	990	1,070	1,278	1,337	364.2%	4.6%
MISSOURI VALLEY	456	859	1,191	1,118	1,120	1,022	1,039	1,162	1,149	1,260	1,260	1,267	177.9%	0.6%
PARK	1,344	2,154	2,093	1,671	2,082	2,468	2,195	2,945	2,724	3,054	2,578	2,866	113.2%	11.2%
ROCKHURST	2,125	1,943	1,867	1,892	1,793	1,783	1,745	1,711	1,807	1,961	2,076	2,133	0.4%	2.7%
COLLEGE OF THE OZARKS	1,246	874	1,041	1,115	1,365	1,456	1,559	1,473	1,476	1,477	1,490	1,501	20.5%	0.7%
SOUTHWEST BAPTIST	1,451	1,840	1,718	1,746	2,388	2,159	2,043	2,261	2,235	2,954	2,147	2,214	52.6%	3.1%
STEPHENS	1,241	936	1,093	1,017	950	936	896	867	824	800	728	740	-40.4%	1.6%
TARKIO	415	1,254	1,323	1,637	819	636	--	--	--	--	--	--	--	--
WESTMINSTER	694	609	651	638	691	729	699	696	681	643	593	652	-6.1%	9.9%
WILLIAM JEWELL	1,549	1,687	1,761	1,607	1,570	1,644	1,533	1,527	1,469	1,434	1,324	1,287	-16.9%	-2.8%
WILLIAM WOODS	803	690	695	729	715	716	701	783	799	810	949	991	23.4%	4.4%
Subtotal	22,273	24,595	25,630	26,130	27,107	28,274	27,232	30,355	30,159	32,946	31,944	33,823	51.9%	5.9%
INDEPENDENT TWO-YEAR COLLEGES														
COTTEY	N/A	346	N/A	363	359	360	375	433	392	363	328	305	N/A	-7.0%
KEMPER	149	177	170	200	237	197	191	210	211	226	N/A		-100.0%	ERR
NORTHWEST MISSOURI CC	--	--	--	--	--	--	--	--	--	425	--	--	--	--
ST MARY'S	340	204	87	--	--	--	--	--	--	--	--	--	--	--
ST PAUL'S	106	--	--	--	--	--	--	--	--	--	--	--	--	--
WENTWORTH**	205	199	253	280	246	239	237	176	187	346	296	122	-40.5%	-58.8%
Subtotal	800	926	510	843	842	796	803	819	790	1,360	624	427	-46.6%	-31.6%
INDEPENDENT TOTAL	41,212	44,829	47,957	49,304	49,375	53,505	51,036	54,140	54,093	57,324	56,393	59,193	43.6%	5.0%
STATE TOTAL	165,983	183,022	187,772	174,687	181,624	190,371	191,083	192,937	188,520	187,925	185,777	189,520	14.2%	2.0%

*Figures for Webster University for fall 1987 are from the EF, Fall Enrollment form
**Figures for fall 1992 and 1993 are for day division only
N/A indicates that data are not available
-- indicates that the institution is closed
Note: Figures may vary from previous reports due to updates
SOURCE: DHE02

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Degrees Conferred at Missouri Colleges and Universities, FY 1996

During FY 1996, a total of 49,137 degrees were conferred by Missouri's colleges and universities. At Missouri's public two- and four-year colleges and universities, 29,213 academic degrees were conferred, and the independent colleges and universities conferred 19,924.

Degrees Conferred by Public Institutions by Level, FY 1996

	CERTIFICATES*	ASSOCIATE	BACHELOR	MASTER	DOCTORATE	FIRST PROF	OTHER**	TOTAL
PUBLIC FOUR-YEAR COLLEGES								
HARRIS-STOWE	0	0	136	0	0	0	0	136
SOUTHERN	0	192	613	0	0	0	0	805
WESTERN	2	125	636	0	0	0	0	763
Subtotal	2	317	1,385	0	0	0	0	1,704
REGIONAL UNIVERSITIES								
CENTRAL	0	36	1,667	554	0	0	26	2,283
NORTHWEST	16	0	805	179	0	0	22	1,022
SOUTHEAST	13	49	1,176	155	0	0	29	1,422
SOUTHWEST	0	2	2,199	392	0	0	31	2,614
WEST PLAINS	0	125	0	0	0	0	0	125
Subtotal	29	212	5,837	1,280	0	0	108	7,466
STATEWIDE LIBERAL ARTS								
TRUMAN	0	0	1,070	118	0	0	0	1,188
1890 LAND-GRANT								
LINCOLN	0	85	189	62	0	0	0	336
1862 LAND-GRANT								
UMC	0	0	3,234	1,003	248	311	31	4,827
UMKC	0	0	973	735	41	318	54	2,121
UMR	0	0	719	304	65	0	0	1,086
UMSL	0	0	1,587	596	25	41	0	2,249
Subtotal	0	0	6,511	2,638	379	670	85	10,283
PUBLIC COLLEGE & UNIVERSITY TOTAL	31	614	14,992	4,098	379	670	193	20,977
PUBLIC TWO-YEAR COLLEGES								
CROWDER	223	223	0	0	0	0	0	446
EAST CENTRAL	296	217	0	0	0	0	0	513
OZARKS TECH	160	142	0	0	0	0	0	302
JEFFERSON	228	407	0	0	0	0	0	635
LONGVIEW	171	550	0	0	0	0	0	721
MAPLE WOODS	167	200	0	0	0	0	0	367
PENN VALLEY	566	159	0	0	0	0	0	725
MINERAL AREA	66	246	0	0	0	0	0	312
MOBERLY	26	218	0	0	0	0	0	244
ST. CHARLES	57	256	0	0	0	0	0	313
FLORISSANT VALLEY	131	617	0	0	0	0	0	748
FOREST PARK	175	572	0	0	0	0	0	747
METRAMEC	149	846	0	0	0	0	0	995
STATE FAIR	115	312	0	0	0	0	0	427
THREE RIVERS	33	332	0	0	0	0	0	365
NORTH CENTRAL	27	135	0	0	0	0	0	162
Subtotal	2,590	5,432	0	0	0	0	0	8,022
STATE TECHNICAL INSTITUTION								
LINN TECH	61	153	0	0	0	0	0	214
PUBLIC INSTITUTION TOTAL, 1996	2,682	6,199	14,992	4,098	379	670	193	29,213
1995	2,539	6,075	15,657	3,805	341	663	180	29,260
1994	2,546	6,170	16,290	3,890	378	628	205	30,107
1993	2,859	5,853	16,134	4,001	389	651	197	30,084
1992	2,779	5,679	15,709	3,875	395	679	207	29,323
1991	2,334	5,328	14,567	3,775	353	722	224	27,303
1990	2,419	5,082	14,305	3,544	341	665	220	26,576

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Degrees Conferred by Independent Institutions by Level, FY 1996

	CERTI-FICATES*	ASSO-CIATE	BACHE-LOR	MASTER	DOCT-ORATE	FIRST PROF	OTHER**	TOTAL
INDEPENDENT UNIVERSITIES								
SAINT LOUIS	41	0	1,188	733	124	401	0	2,487
WASHINGTON	0	0	1,315	1,237	180	307	0	3,039
WEBSTER	28	0	889	3,163	6	0	0	4,086
Subtotal	69	0	3,392	5,133	310	708	0	9,612
INDEPENDENT FOUR-YEAR COLLEGES								
AVILA	1	0	182	77	0	0	0	260
CENTRAL METHODIST	0	47	229	0	0	0	0	276
COLUMBIA	0	596	1,195	0	0	0	0	1,791
CULVER-STOCKTON	0	0	177	0	0	0	0	177
DRURY	0	111	380	85	0	0	0	576
EVANGEL	0	7	259	0	0	0	0	266
FONTBONNE	53	0	260	226	0	0	0	539
HANNIBAL LAGRANGE	1	45	101	0	0	0	0	147
LINDENWOOD	0	0	457	234	0	0	0	691
MARYVILLE	0	0	590	177	0	0	0	767
MISSOURI BAPTIST	4	1	189	0	0	0	0	194
MISSOURI VALLEY	0	1	165	0	0	0	0	166
PARK	0	261	1,758	39	0	0	0	2,058
ROCKHURST	20	0	352	233	0	0	18	623
COLLEGE OF THE OZARKS	0	0	271	0	0	0	0	271
SOUTHWEST BAPTIST	2	9	356	125	0	0	0	492
STEPHENS	0	9	140	0	0	0	1	150
WESTMINSTER	0	0	110	0	0	0	0	110
WILLIAM JEWELL	7	0	332	0	0	0	0	339
WILLIAM WOODS	0	0	148	89	0	0	0	237
Subtotal	88	1,087	7,651	1,285	0	0	19	10,130
INDEPENDENT TWO-YEAR COLLEGES								
COTTEY	0	126	0	0	0	0	0	126
KEMPER								0
WENTWORTH	0	56	0	0	0	0	0	56
Subtotal	0	182	0	0	0	0	0	182
INDEPENDENT TOTAL, 1996	157	1,269	11,043	6,418	310	708	19	19,924
1995	182	1,448	10,922	6,272	275	705	9	19,813
1994	545	901	9,629	5,937	303	679	13	18,007
1993	186	1,263	10,177	5,095	253	661	2	17,637
1992	238	1,197	9,555	5,275	322	705	3	17,295
1991	156	1,341	9,087	4,852	250	714	13	16,413
1990	151	1,222	9,522	4,852	230	715	0	16,692
STATE TOTAL, 1996	2,839	7,468	26,035	10,516	689	1,378	212	49,137
1995	2,721	7,523	26,579	10,077	616	1,368	189	49,073
1994	3,081	7,071	25,919	9,827	681	1,307	218	48,114
1993	2,859	7,116	26,311	9,096	642	1,312	197	47,721
1992	2,779	6,876	25,264	9,150	717	1,384	207	46,618
1991	2,490	6,669	23,654	8,627	603	1,436	237	43,716
1990	2,419	6,304	23,827	8,396	571	1,380	220	43,268

*Includes less than 1-year, less than 2-year, and less than 4-year certificates

**Includes postbaccalaureate and postmasters degrees

N/A indicates that data are not available

Note: Linn Tech. is included beginning in 1996

SOURCE: IPEDS C, COMPLETIONS

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FY 1996 Academic Program Actions

The Coordinating Board has statutory authority for the approval of new degree programs to be offered by Missouri's public institutions of higher education. The CBHE also reviews program proposals submitted by independent colleges and universities and receives these programs with or without pertinent comment. This serves to promote statewide planning for a cost-effective, coordinated system of higher education which supports student access and quality academic programs without unnecessary duplication.

Higher education institutions also submit for CBHE review any proposed changes in the institutional program inventories, such as deletions and additions, title changes, and any reconfigurations of existing programs. The complete inventory of programs at all Missouri institutions is available to all citizens through the CBHE web site.

The CBHE staff initiated extensive discussions with all segments of the higher education community to simplify and expedite the program review procedures and to make this information more accessible to all interested parties. During 1996, presidents and chief academic officers had the opportunity to comment on the proposed procedural revisions and to offer suggestions for improvements, many of which were incorporated in the draft document. The new procedure is intended to streamline the entire process, encourage peer review of proposals, and provide a forum for discussion which is consistent with open processes.

Program Statistics, Public Institutions, 1996

Three programs were discontinued in 1996, 31 new programs were approved by the Coordinating Board for Higher Education, and two programs were placed on inactive status.

Program Statistics, Independent Institutions, 1996

Nine new programs were received from independent institutions during 1996.

Critical Choices

Out-of-district Course Offerings, FY 1996

The commissioner approved a total of 1,801 community college out-of-district course requests during fiscal year 1996. The distribution of requests is listed below.

COURSE TYPE	General	Vocational	Adult Basic Education	Other	Total	Contract	
						Yes	No
Fall 1995	601	122	16	3	742	12	730
Spring 1996	468	88	23	3	582	12	570
Summer 1996	417	46	12	2	477	3	474
TOTAL	**1,486**	**256**	**51**	**8**	**1,801**	**27**	**1,774**

SPONSOR TYPE	Business	Independent School	Public School	Government	Military	Health Care Organization	Other
Fall 1995	2	0	556	4	153	0	18
Spring 1996	4	0	398	2	143	0	35
Summer 1996	2	0	309	0	154	1	11
TOTAL	**8**	**0**	**1,263**	**6**	**450**	**1**	**64**

II. STUDENT FINANCIAL ASSISTANCE

The Coordinating Board has statutory responsibility for the Missouri Student Loan Program, the Missouri Student Grant Program, the Higher Education Academic Scholarship Program, the Marguerite Ross Barnett Memorial Scholarship Program, the Public Service Officer or Employee's Child Survivor Grant Program, and the Vietnam Veteran's Survivor Grant Program.

Missouri Student Loan Program

Established as Missouri's designated guaranty agency in 1978, the Missouri Student Loan Program (MSLP) administers the Federal Family Education Loan Program (FFELP) on behalf of the U.S. Department of Education. As a division of the Missouri Department of Higher Education, the MSLP is governed by the Coordinating Board for Higher Education.

As a customer-oriented agency, the MSLP strives to provide Missouri's students financial access to all types of postsecondary education. In administering the FFELP regulations in Missouri, the MSLP works with approximately 220 postsecondary institutions and more than 500 lenders across the state to coordinate services not only to students and parents, but to schools, lenders, and secondary markets.

The Missouri Student Loan Program (MSLP) is a self-supporting agency and receives no appropriation from the Missouri general revenue fund. Guaranty agencies such as the MSLP may earn revenues, however, from various sources, including guarantee fees, federal reinsurance, administrative cost allowance, and default collections. In Missouri, the State Guaranty Student Loan Fund allows the MSLP to purchase defaulted student loan funds from private lenders and to pay administrative expenses.

Federal Family Education Loan Program

Originally called the Guaranteed Student Loan Program, the FFELP is a private/public partnership involving federal, state, and local entities: the U.S. Department of Education, guaranty agencies, postsecondary institutions, and private lenders. Actual FFELP loan funds are provided by participating lenders, and schools determine how much each student and/or parent may borrow.

The FFELP currently consists of four types of loan programs, all of which the MSLP administers and guarantees:

Subsidized Federal Stafford Loans are need-based loans available to eligible undergraduate and graduate students. Generally, the federal government pays the interest on the loan as long as the borrower is enrolled at least half-time and during the borrower's six-month grace and deferment periods.

Unsubsidized Federal Stafford Loans have the same terms and conditions as subsidized Stafford Loans except that they are not need-based and the borrower is responsible for all interest payments.

Federal Parent Loans for Undergraduate Students (PLUS) allow parents to borrow guaranteed loans for dependent students. PLUS borrowers are responsible for all interest, and repayment generally begins within 60 days from the time the loan is fully disbursed.

Federal Consolidation Loans are available to borrowers with large debt or several types of student loans. They allow the borrower to consolidate payments for student loans into a single loan payment.

MSLP Statistics, Federal Fiscal Year 1996
October 1, 1995 - September 30, 1996

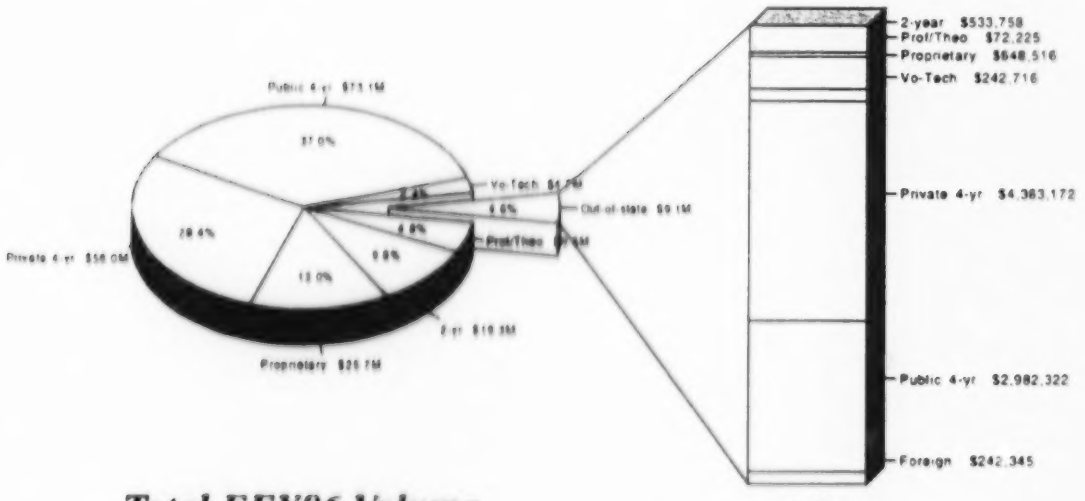
MSLP Guarantees:

- 41,487 subsidized Stafford Loans totaling $130.7 million
- 18,789 unsubsidized Stafford Loans totaling $57.3 million
- 1,969 PLUS/SLS Loans totaling $9.3 million
- 4,640 Consolidation Loans totaling $62 million
- 1 refinanced loan totaling $18,311

MSLP Total Volume:

- 66,886 loans totaling $259.4 million

FFY96 MSLP Portfolio Mix
(10/95 - 9/96)
(less Consolidation Loans)



Total FFY96 Volume
$197.4 million*

***doesn't include $62 million in Consolidation Loans**

Grants and Scholarships

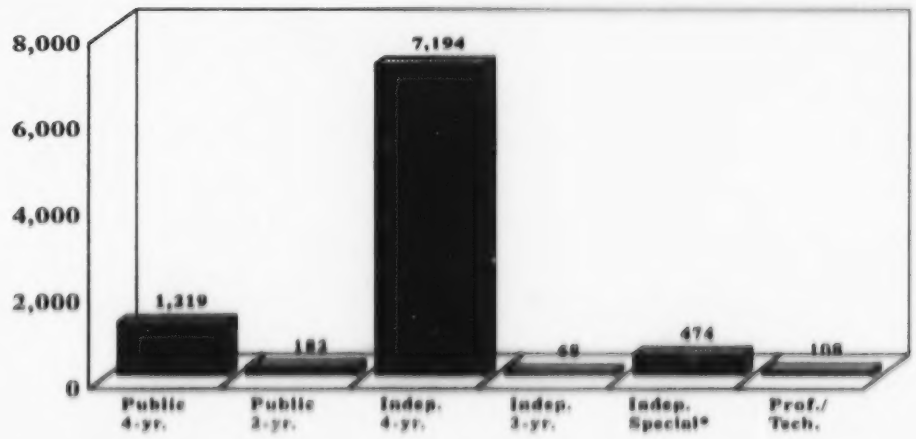
Missouri Student Grant Program

The Missouri Student Grant Program (MSGP) provides financial access to Missouri's higher education system. The grants are awarded to undergraduate students who demonstrate financial need and are enrolled full-time at approved Missouri postsecondary institutions. The maximum MSGP award is the least of $1,500, one-half of the previous year's tuition and fees, or the student's remaining need. Funding for the MSGP comes from two sources: state general revenue appropriations and the federal State Student Incentive Grant (SSIG) Program. Based on the current funding levels, only about one-fourth of all eligible applications receive MSGP awards.

The MSGP receives more than 100,000 student applicant records annually to evaluate for eligibility. The MSGP application process is supported by an in-house data processing system.

Postsecondary institutions must be recertified every three years for participation in the Missouri Student Grant Program. Currently, 84 Missouri institutions are approved to participate. During the 1995-1996 academic year, 9,184 Missouri residents received MSGP awards. State and federal appropriations awarded to eligible students totaled $11,813,426.

Missouri Student Grant Program
Distribution of Students Receiving Awards, FY 1996



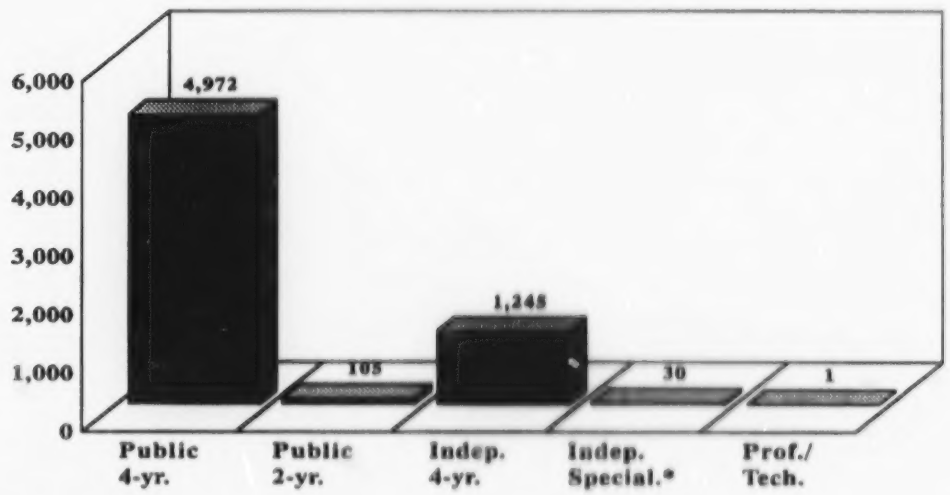
*Specialized in art, music, and allied fields

Missouri Higher Education Academic Scholarship Program

The Department of Higher Education administers the Missouri Higher Education Academic Scholarship Program, also known as Bright Flight. The General Assembly established this major state scholarship program in 1986 to provide an incentive for the state's most talented students to attend Missouri institutions, thereby strengthening the state's system of higher education. The Bright Flight Program has demonstrated great success in its mission to retain the state's brightest students. To be eligible for the scholarship program, a student must achieve a top 3 percent test score on the ACT or SAT during, or by, the senior year in high school and enroll full-time at an approved Missouri postsecondary institution. The merit-based financial aid program provides a $2,000 scholarship annually.

For the 1995-1996 academic year, 4,597 students received renewal scholarships, and 1,753 students received initial scholarships. State appropriations totaling $11,994,000 were awarded. Eighty-six percent of the high school seniors achieving the required top 3 percent test score to qualify for the scholarship applied and received Bright Flight awards.

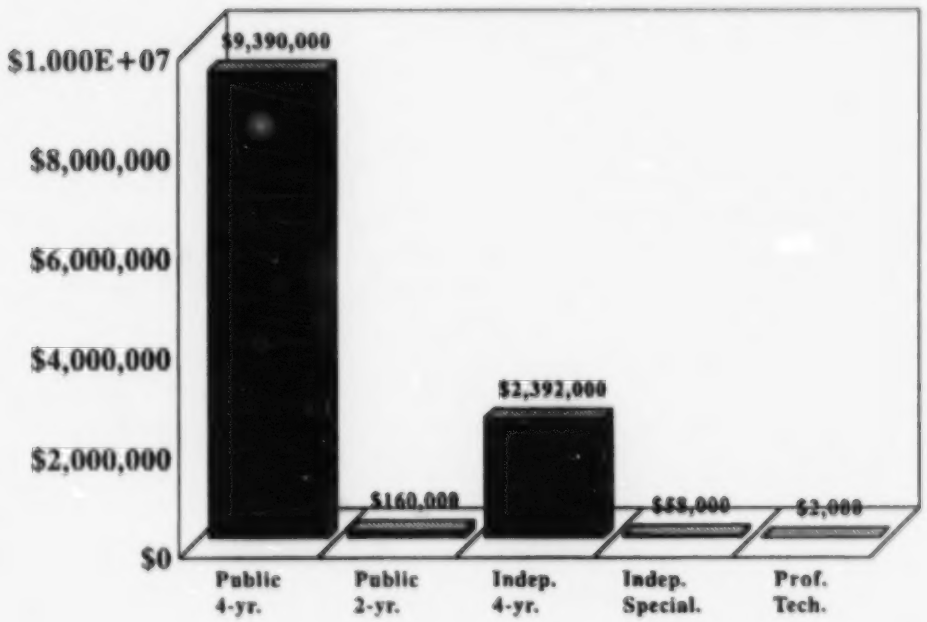
Bright Flight Scholarship Program
Distribution of Students Receiving Awards, FY 1996



*Specialized in art, music, and allied health

40

Bright Flight Scholarship Program
Distribution of Dollars Awarded, FY 1996



Marguerite Ross Barnett Memorial Scholarship Program

The 1995-1996 academic year was the second year that the Marguerite Ross Barnett Memorial Scholarship Program has been administered by the CBHE staff. This is the only state scholarship program available to part-time students. To be eligible, a Missouri resident must also be employed and compensated for at least 20 hours per week and demonstrate financial need.

The state-appropriated program provided scholarships to 134 eligible students, totaling $147,553 during the 1995-1996 academic year. An eligible student can attend any approved Missouri public or private institution.

Challenge Scholarship Program Proposal

Governor Mel Carnahan announced his plan for a Challenge Scholarship Program to help students pay tuition and fee charges for the first two years of postsecondary education.

The Challenge Scholarship is a proposed state income tax credit based on tuition and fee payments, which would be worth a maximum of $500 in 1998, $1,000 in 1999, and $1,500 in the year 2000 and thereafter. If enacted, the Challenge Scholarship Program would be administered by the Coordinating Board staff.

Services

The MSLP has implemented a new escrow service called Automated Transfer of Money (ATOM). ATOM is designed to streamline the disbursement of loan funds to students. ATOM enables participating schools to efficiently process FFELP loans since ATOM automatically sorts and transfers disbursements to the schools, allowing them to deal with a single entity as opposed to numerous lenders. Lenders enjoy the benefit of paying guarantee fees electronically at the time of disbursement rather than reconciling a long fee billing statement at the end of each month. By simplifying the loan disbursement process for participating schools and lenders, ATOM ultimately allows students to receive their loan funds more quickly and efficiently. In October 1996, 60 percent of the total loans guaranteed by the MSLP were disbursed through ATOM.

In November 1996, the MSLP implemented the Administrative Wage Garnishment (AWG) Program. Initially piloted in 1995, AWG is authorized and encouraged by the federal government. It matches eligible defaulted borrowers with their current employers. If these borrowers are unresponsive to notices of impending wage garnishment, the MSLP may require their employers to collect up to 10 percent of the borrowers' income. The AWG program allows the MSLP to improve default collections and promotes awareness and accountability of a borrower to repay his or her student loan obligation. Since piloted, $372,814 has been collected through AWG.

The MSLP continues to increase collection revenues through its Debt Offset Program. Through both federal and state tax offset, the MSLP and the U.S. Department of Education intercept tax refunds, which are then applied to the borrowers' unpaid student loan balances.

Publications

Rated PG: Parental Guidance Suggested is published by the Coordinating Board for Higher Education and the Missouri Higher Education Loan Authority. The newsletter is mailed to high school counselors and then distributed to students to give to their parents as a guide for student academic achievement and financial aid information. **Rated PG** informs the parents of high school students about higher education issues which are pertinent to them and their children.

Make High School Count is published by the Coordinating Board for Higher Education, The Department of Elementary and Secondary Education, and ACT. This brochure is distributed to Missouri high school students and their parents and contains information about how to best prepare for future higher education endeavors, such as information about the CBHE Recommended High School Core Curriculum.

In addition to these two publications, the CBHE and MSLP provide many other sources of information, such as a brochure about Missouri grants, loans, and scholarships and a toll-free information line.

III. OUTREACH

Leadership Institute for Board Members and Presidents

The first Leadership Institute for Board Members and Presidents was held on December 11, 1996 as part of the 1996 Governor's Conference on Higher Education. The institute was sponsored by the W.K. Kellogg Foundation, the Association of Governing Boards, and the Coordinating Board for Higher Education. The institute was open to all college and university governing board members and presidents, and focused on trustee development and president/governing board relations. Dr. Connie Campbell, CBHE member, coordinated the institute with the assistance of the Ad Hoc Committee on Trusteeship Development. Consultants/facilitators were William Weary, principal, Fieldstone Consulting; Myron Coulter, chancellor emeritus and university professor, Western Carolina University; and E.K. Fretwell, chancellor emeritus, University of North Carolina at Charlotte. The Leadership Institute is part of the CBHE's trustee education initiative. A follow-up institute is planned for June 1997.

CBHE Faculty Fellowship Program

The CBHE Faculty Fellowship Program was established in 1996 and is administered by the CBHE in cooperation with the chief academic officers of the public four-year institutions. The program provides faculty members, on leave from their home campuses, an opportunity to work on projects and gain additional higher education experience at the Department of Higher Education. The first faculty fellow was appointed for the fall 1996 semester, and a second faculty fellow was appointed for the spring 1997 semester. Faculty fellows from Missouri Western State College and Central Missouri State University served during 1996-97.

CBHE Internship Program

The Coordinating Board launched a new internship program for students from Missouri colleges and universities that adds diversity and new perspectives to the department. Intern positions are available at the undergraduate, master's, and doctoral levels. A total of eight interns were selected from Missouri colleges and universities for the spring and summer terms in FY 1996. Additional interns were selected for the fall 1996 and spring 1997 semesters.

The primary goal of the internship program is to provide students with experiential learning opportunities in order to foster personal and professional development as well as a greater understanding of higher education and potential career options. Colleges and universities that have been represented by student interns at the Department of Higher Education include Lincoln University, Missouri Southern State College, Missouri Western State College, Southeast Missouri State University, Truman State University, and the University of Missouri-Columbia.

Statewide Higher Education Forums

In an effort to inform Missourians about the Coordinating Board's planning initiatives included in the Blueprint for Missouri Higher Education and the role of higher education in the lives of all Missourians, eleven Higher Education Forums were conducted across the state during September and October 1996.

The forums were jointly sponsored by the Council on Public Higher Education, the Missouri Community College Association, and the Coordinating Board for Higher Education. The forums were held in Hannibal, Moberly, St. Joseph, Kansas City, Springfield, St. Louis, Joplin, Sedalia, Cape Girardeau, Rolla, and Jefferson County. Additional forums in Jefferson City were planned during January 1997 for state legislators. The forums were designed to inform key publics of higher education's plans to become more accessible, improve the quality of its efforts, and become more efficient in its service to the state.

During the forums, the board's efforts to promote access (geographic, financial, and programmatic as well as access to learner success), quality, and efficiency in Missouri higher education were presented within the context of the board's statewide strategic planning initiatives. These initiatives include postsecondary technical education, a telecommunications-based delivery system, institutional mission review and enhancement, and Funding for Results, Missouri's performance funding initiative. In addition, the presidents and chancellors of two- and four-year public and independent colleges and universities in each region discussed their efforts to work together in responding to the needs of Missourians for higher education.

Media coverage included print articles and television and radio coverage. Approximately fifty media interviews resulted from the forums. Overall, the forums were successful events and were well received by civic leaders, elected officials, and media representatives of the communities in which they were held.

Dwight D. Eisenhower Mathematics and Science Education Act

The federal Eisenhower Professional Development Program, administered by the U.S. Department of Education, provides formula funding to states for high quality professional development for in-service and pre-service teachers, primarily in mathematics and science.

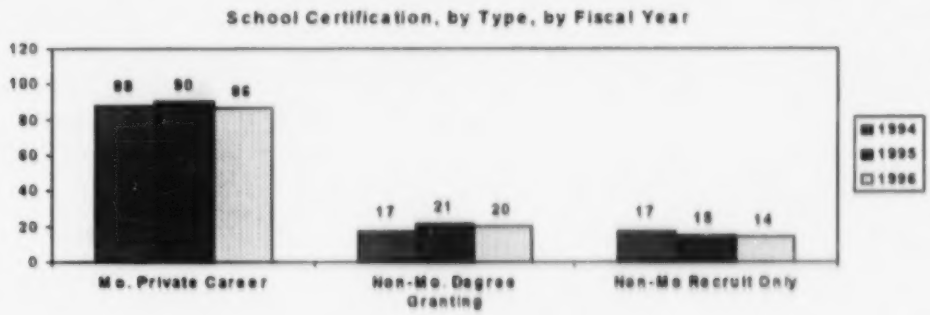
The Department of Elementary and Secondary Education (DESE) distributes 84 percent of the funds, while 16 percent ($727,000) of Missouri's allocation is distributed by the CBHE through its grant program. The overall goals of Missouri's Eisenhower program are developed in partnership with DESE's Division of Instruction staff, and reflect the goals stated in Missouri's consolidated plan for federal education programs.

The competition for funds was opened to nonprofit organizations in 1996, and 19 awards, including one to a nonprofit organization, were announced in February of that year.

IV. PROPRIETARY SCHOOL CERTIFICATION PROGRAM

The Coordinating Board administers the statutory program which requires that proprietary schools in Missouri be certified to operate. The schools under the authority of this program generally fall into three categories: Missouri private career schools; non-Missouri academic degree granting institutions; and schools that are certified only to recruit students from Missouri. As the graph of school certifications indicates, a total of 120 schools were issued certificates of approval to operate during FY 1996. As part of the certification process, program staff visited a total of 20 schools to conduct systematic on-site reviews. Current plans include a visit to each Missouri private career school at least every three years.

In addition to the certification of existing schools, the program includes the review of proposals for the establishment of new institutions, the review of applications for exemption from the requirements of the certification statute, responding to student inquiries and complaints, collection and reporting of institutional and student data, and involvement in school closure activities.

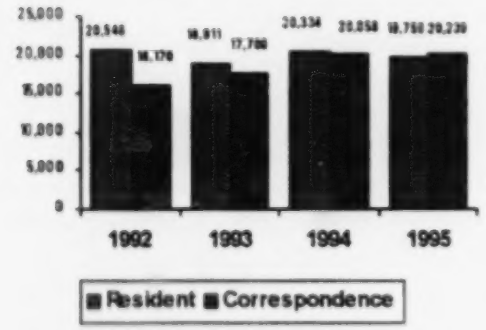


Status of School	Number of Schools 1994	1995	1996
Certified-Total	122	126	120
Certified-Initial	9	10	4
Schools Closed	10	7	7
Exemptions Approved	7	10	6

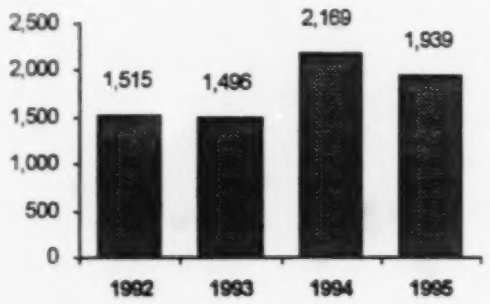
The collection of student data from schools certified to operate in Missouri provides a valuable source of information about this sector of education. These data are processed and maintained as a planning and decision-making resource for the schools submitting data as well as for the Coordinating Board. The following graphs display trends in student enrollment and graduation during the last four calendar years.

Total Enrollment at Certified Schools

Missouri Private Career Schools

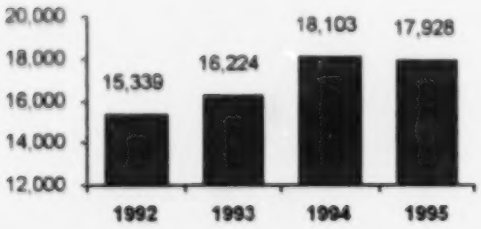


Non-Mo. Degree Granting

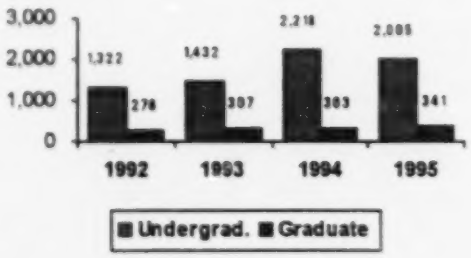


Completions at Certified Schools, by Level

Certificates Awarded



Degrees Awarded



V. FISCAL AFFAIRS

Appropriations Process

For the Department of Higher Education, the public two- and four-year colleges and universities, financial aid programs, and other programs assigned directly to the Coordinating Board for Higher Education, funding requests are submitted each year to the governor and General Assembly. A summary of FY 1997 appropriations and the FY 1998 core and request is displayed on page 39.

Public Colleges and Universities' FY 1998 Operating Budget Requests

In October 1996, the Coordinating Board approved an FY 1998 budget request that is built around the CBHE's strategic planning initiatives included in the Blueprint for Missouri Higher Education. The state's two- and four-year college and university presidents collaborated with the Coordinating Board staff in developing the recommendations for operating appropriations of $962 million, which reflect the statewide needs and goals.

New funding of $55,328,638 included in the request would implement the investments for each of the four components of the Blueprint:

State Plan for Postsecondary Technical Education	$13,488,277
Telecommunications-based Delivery System	$14,566,167
Performance Funding	$14,258,276
Institutional Mission Review and Enhancement	$13,015,918

Missouri's 13 community colleges play a major role in the delivery of postsecondary education to thousands of Missourians. The colleges operate on funds derived from student tuition, taxes from the community college districts, and state funding from both general revenue and lottery proceeds. The FY 1998 state funding request for the community colleges totals $117,441,348.

An increase in state appropriations was recommended for Linn State Technical College as it expands programs and undergoes a transition to an accredited college. In addition to the FY 1997 core appropriation of $1,602,429, an additional $2,072,971 in FY 1998 state appropriations would include faculty training and upgrading programs.

Summary of Higher Education Appropriations, FY 1997 and FY 1998

	FY 1997 APPROPRIATION	FY 1998 CORE	FY 1998 REQUEST
COORDINATION			
Coordination Administration	1,028,390	1,099,300	1,280,617
Proprietary School Regulation	116,227	116,227	121,320
Proprietary School Bond	1 E	1 E	1 E
Midwest Regional Education Commission	58,000	58,000	58,000
Contracting for Academic Programs	100,000	100,000	150,000
Contracting SEMSU Early Literacy			
State Anatomical Board	3,069	3,069	3,137
Eisenhower Professional Development Program	1,765,996	1,765,996	1,767,580
Federal Grants Statewide Initiatives/FIPSE	505,008	505,008	506,483
GRANT AND SCHOLARSHIP PROGRAMS			
Grant and Scholarship Administration	249,631	249,631	385,452
Academic Scholarship Program	13,000,000	13,000,000	14,000,000
Missouri Student Grant Program	14,357,878	14,357,878	15,810,635
Public Service Survivor Grant Program	22,000	22,000	22,000
Paul Douglas Teacher Scholarship Program	1 E	1 E	1 E
Higher Education Scholarship Program	100,000 E	100,000 E	100,000 E
Marguerite Ross Barnett Mem. Scholarship Prog	300,000	300,000	400,000
MISSOURI STUDENT LOAN PROGRAM			
Missouri Student Loan Program Administration	6,540,473	6,513,610	6,966,544
Missouri Student Loan Program Revolving Fund	25,000,000 E	25,000,000 E	50,000,000 E
Tax Refund Offset Program	750,000 E	750,000 E	750,000 E
Lender of Last Resort Program	1 E	1 E	1 E
POSTSECONDARY TECHNICAL EDUCATION PLAN	5,000,000	4,925,000	13,031,000
TWO-YEAR PUBLIC INSTITUTIONS			
State Aid to Community Colleges	99,648,723	99,648,723	116,647,964
Out-of-District Instructional Programs	411,107	411,107	793,384
Community College Tax refund Offset			
LINN STATE TECHNICAL COLLEGE	1,602,429	1,602,429	3,675,400
FOUR-YEAR PUBLIC INSTITUTIONS			
Harris-Stowe State College	7,228,722	7,228,722	8,179,970
Missouri Southern State College	17,076,426	17,076,426	19,594,559
Missouri Western State College	17,060,025	17,060,025	19,654,541
Central Missouri State University	47,083,278	47,083,278	54,162,718
Southeast Missouri State University	38,906,301	38,906,301	44,651,140
Southwest Missouri State University	68,559,613	68,559,613	78,205,548
Northwest Missouri State University	22,907,255	22,907,255	27,102,234
Truman State University	34,601,601	34,601,601	38,586,471
Lincoln University	13,348,319	13,348,319	14,934,237
University of Missouri	354,587,702	350,587,702	393,661,016
UNIVERSITY OF MISSOURI HEALTH PROGRAMS			
Hospital and Clinics	8,876,827	8,876,827	9,187,516
Ellis Fischel Cancer Center	4,202,898	4,202,898	4,327,160
Missouri Rehabilitation Center	14,691,694	9,991,694	10,310,217
Missouri Institute of Mental Health	2,337,808	2,337,808	2,407,709
Alzheimer's Program	231,132	231,132	239,222
Missouri Kidney Program	4,100,711	4,100,711	4,208,485
MO RESEARCH/EDUCATION TELECOMMUNICATIONS NETWORK			5,000,000
STATE HISTORICAL SOCIETY	925,984	925,984	956,423
STATE SEMINARY FUND	1,780,000	450,000	450,000
GRAND TOTAL	829,267,230	819,206,277	962,488,481
PLAN FOR FINANCING			
General Revenue	724,124,144	720,770,054	895,833,539
Lottery	65,741,596	61,741,596	4,534,332
Federal	3,801,005	3,801,005	3,804,064
Missouri Student Loan Fund	31,540,473	31,513,610	56,966,544
Other Funds	4,060,012	1,380,012	1,350,002
TOTAL	829,267,230	819,206,277	962,488,481

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Capital Improvement Request for Four-year Institutions, FY 1998

The Coordinating Board approved a state funding request for 27 capital improvement projects totaling $159.5 million for the public four-year colleges and universities and Linn State Technical College during the biennium FY 1998-1999. Included in the recommendations are funds to ensure the completion of renovation or addition projects where funds have previously been recommended by the CBHE and where construction is currently underway. The board's emphasis, in consideration of the implementation of the Blueprint, has been on the renovation of existing structures used for academic purposes to ensure that classrooms will incorporate appropriate technology.

VI. HIGHER EDUCATION LEGISLATION

The following bills affecting higher education were passed during the Second Regular Session of the 88th General Assembly and signed into law by Governor Mel Carnahan in 1996.

HB 980: Governing Board Attendance Policy

This bill, which originally only applied to the University of Missouri Board of Curators, was rewritten to require that the governing boards of all public four-year colleges and universities develop attendance policies. If a board did not develop an attendance policy before the effective date of the bill (August 28, 1996), the CBHE would be required to develop an attendance policy for the board. Student representatives are required to follow the board attendance policies. The president of each board is required to notify the governor within 30 days of any board vacancies.

HB 1166: Teacher Education Scholarships

Under current law, minority teaching scholarships are available to minority high school graduates and college students who meet certain academic standards and commit to pursuing degrees in education at four-year institutions.

This bill clarifies that community college students who are otherwise eligible and who commit to pursuing a teaching degree at a four-year institution may receive scholarships.

SB 506: University of Missouri Equipment Grants

This act extends the sunset date for equipment grants for engineering colleges of the University of Missouri from June 30, 1997 to June 30, 2007.

SB 540: Transfer of Rehabilitation Center

This bill allows for the transfer of control and management of the Missouri Rehabilitation Center from the Department of Health to the University of Missouri Board of Curators, upon agreement between the department and board. The General Assembly will appropriate funds to the curators, as a separate line item, to maintain the Rehabilitation Center. All Rehabilitation Center personnel will be transferred to the employment of the university.

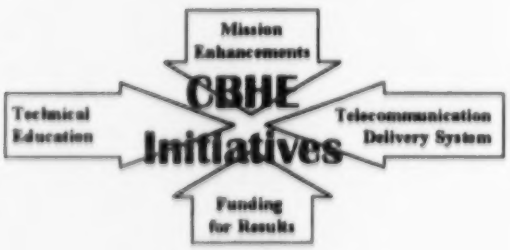
SB 694: UM Curators, Police

This act authorizes the University of Missouri to appoint and employ police officers in the same manner that state colleges and universities are authorized to appoint or employ college or university police officers under Sections 174.700 to 174.706, RSMo.

SB 805: Minority Scholarships

This bill establishes the Minority Environmental Literacy Program within the Department of Natural Resources (DNR) for awarding scholarships to minority and other "underrepresented" students to pursue environmental studies in certain disciplines. The scholarship program will be administered and funded by the DNR. The commissioner of higher education or a designee will serve on a Minority Environmental Literacy Advisory Committee. Other members of this advisory committee will include representatives of colleges and universities.

Critical Choices



Missouri Coordinating Board for Higher Education
3515 Amazonas Drive
Jefferson City, MO 65109-5717
Phone: 573/751-2361
Fax: 573/751-6635
Web Site: HTTP://WWW.MOCBHE.GOV

2020 Vision: Focus on the Blueprint

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